## Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2022/23 School Year

Name of School: TWGHs. Ma Kam Chan Memorial Primary School

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

the		uppo	needs of NCS student(s), our school adopted rt for learning of Chinese of NCS student(s) tions can be selected)#:	
$\checkmark$			and 1 teaching assistant(s) (including ort the learning of Chinese of NCS student(s).	
In-class support provided in Chinese Language lessons:				
$\checkmark$	Pull-out learning		Split-class/group learning	
	(Level(s):)		(Level(s):)	
	Increasing Chinese Language	$\checkmark$	Co-teaching/In-class support	
	lesson time		(Level(s):)	
	(Level(s):)	_		
	Learning Chinese across the curriculum	$\checkmark$	Adopting a school-based Chinese Language curriculum and/or	
	(Level(s):)		adapted learning and teaching materials	
			(Level(s):1,2,4)	
	Others (please specify):			
After-school/after-class support:				
$\checkmark$	Chinese learning group(s)		Summer bridging course(s)	
	(Level(s): <u>1,2,4</u> )		(Level(s):)	
	Chinese bridging course(s)		Paired-reading scheme(s)	
	(Level(s):)		(Level(s):)	
$\checkmark$	Peer cooperative learning		Guided story reading	
	(Level(s):)		(Level(s):)	
	Others (please specify):			

(2)		Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:			
		Translating major school circulars/important matters on school webpage			
	$\checkmark$	Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):			
		EQ group and social skill group for meeting new friends. Organize the Chinese Clothing Day to promote cultural integration.			
	$\checkmark$	Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):			
		Joining the school service team provide more communicate and co-operate opportunities with peers in school.			
		Other measure(s) (please specify):			
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#:			
		Appointing assistant(s) who can speak English and/or other language(s) facilitati the communication with parents of NCS student(s)			
	$\checkmark$	Discussing the learning progress (including learning of Chinese) of NCS student(s with their parents on a regular basis			
	<b>V</b>	Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children			
	V	Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language			
		Other measure(s) (please specify):			
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]			
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For further enquiries about the education support our school provides for NCS student(s), please contact Mr Yau Wai Tung at tel-26711071.